

Understanding IEP Forms



Hope ~ Health ~ Well-Being

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The Story

The Individual Education Program (IEP) is a map of the story of a child's life, hopes, goals, and future.

Use this guide to prepare for and help you understand key sections of the IEP.

▶ *The story starts here. Insert pertinent information.*

Once there was a child by the name of

_____ born on _____

_____ who belonged to:

_____ & _____

_____ who could be reached at:

Address: _____

Email: _____

Cell: _____ Home: _____

Work: _____ Fax: _____

Emergency Contacts:

"To be successful you must accept all challenges that come your way. You can't just accept the ones you like." — Mike Gafka

About My Child

Strengths:

Skills:

Interests:

Loves to:

My worries & concerns:

What works well at home:

What works well at school:

When talking about your child, please consider the following domains that are relevant:

- ▶ Reading
- ▶ Writing
- ▶ Math
- ▶ Communication
- ▶ Motor skills
- ▶ Vocational skills
- ▶ Social
- ▶ Emotional
- ▶ Personal Space
- ▶ Peer relationships
- ▶ Adult relationships
- ▶ Coping skills

Best Practices

- Request copies of evaluations prior to meetings.
- Highlight important facts, write questions on sticky notes or on report.
- Bring a support person, advocate, or friend to the meeting.
- Write on-going questions and concerns.
- Keep information in a notebook for easy reference.
- Prioritize needs with the focus being on the child.

Helpful Websites

- | | |
|---|---|
| Wyoming Dept. of Education | http://edu.wyoming.gov/ |
| UPLIFT | www.upliftwy.org |
| Wrightslaw | www.wrightslaw.com |
| NICHCY | www.nichcy.org |
| <i>National Dissemination Center for Children with Disabilities</i> | |



Graduation or Program Completion

Projected Date of Graduation: _____

or

Program Completion: _____

- Diploma
- Certificate of Attendance

* Regular Diploma = Free Appropriate Public Education ends as well as Extended School Year Services.

Wiser ID:

Grade:

School:

Disability Category:

Other Diagnosis:

Purpose of Meeting:

Date of Meeting:

- Initial Referral
- Review Evaluation Results
- Determination of Eligibility
- Develop Initial IEP
- Review/Revise IEP
- Annual IEP
- Determine Placement
- Manifestation
- Determine Setting or Services During Disciplinary
- Change of Placement
- Transfer of Rights
- Develop Postsecondary Transition Services
- Other

Important Notes: _____

"Start by doing what's necessary—then what's possible & suddenly you are doing the impossible." - Francisco of Assisi

My Future

A large thought bubble graphic with a scalloped top edge and a tail at the bottom left. Inside the bubble are 15 horizontal lines for writing.

"I long to accomplish a great and noble task; but it is my chief duty to accomplish small tasks as if they were great and noble." - Helen Keller

Special Education Services

Specialized Instruction

Extended School Year

Can be before and after school, holiday breaks, or summer.

Speech & Language

Physical Education

Vocational Education

Travel

Related Services

Audiology

Start Date: *How Often:* *How Long:* *Where:*

Counseling Services

Start Date: *How Often:* *How Long:* *Where:*

Educational Interpreting Services

Start Date: *How Often:* *How Long:* *Where:*

Occupational Therapy

Start Date: *How Often:* *How Long:* *Where:*

Orientation & Mobility

Start Date: *How Often:* *How Long:* *Where:*

Parent Counseling & Training

Start Date: *How Often:* *How Long:* *Where:*

Physical Therapy

Start Date: *How Often:* *How Long:* *Where:*

Psychological Services

Start Date: *How Often:* *How Long:* *Where:*

Recreation

Start Date: *How Often:* *How Long:* *Where:*

School Health Services

Start Date: *How Often:* *How Long:* *Where:*

School Nurse Services

Start Date: *How Often:* *How Long:* *Where:*

School Social Work Services

Start Date: *How Often:* *How Long:* *Where:*

Speech & Language Pathology

Start Date: *How Often:* *How Long:* *Where:*

Transportation

Start Date: *How Often:* *How Long:* *Where:*

Other: _____

Start Date: *How Often:* *How Long:* *Where:*

Supplementary Aids and Services

Accommodations: _____

Aids & Services: _____

Assistive Technology: _____

Program Modification Explanation

Assessments

- N/A Preschool
- In a grade where statewide assessments not given.
- In a grade where district wide assessments not given.
- IEP determination
- PAWS

